

ED. notes

The Newsletter for the
UNC ASHEVILLE DEPARTMENT OF EDUCATION
Spring 2012

GLORIA LADSON-BILLINGS PRESENTS SERIES OF LECTURES

Award-winning educational researcher Gloria Ladson-Billings, Ph.D. offered a series of lectures at UNC Asheville this past March. Dr. Ladson-Billings, past president of the American Educational Research Association, led afternoon workshops for educators from area school systems and UNC Asheville education students during her visit to the university on “Achievement Gap to Education Debt and Culturally Relevant Pedagogy.” Her evening talk on “Critical Race Theory and Education” was open to the public and intended for a general audience. Gloria also attended breakfast and lunch with UNC Asheville faculty and staff to engage in more personal dialogue surrounding issues in education.

Dr. Ladson-Billings is the Kellner Family Professor of Urban Education in the Department of Curriculum & Instruction and Faculty Affiliate

in the Department of Educational Policy Studies at the University of Wisconsin-Madison. Her research examines the pedagogical practices of teachers who are successful with African American students. She also investigates critical race theory applications to education. She is the author of the critically acclaimed book, *The Dreamkeepers: Successful teachers of African American children* and *Crossing over to Canaan: The journey of new teachers in diverse classrooms*, *Beyond the Big House: African American Educators on Teacher Education*. In spring 2006 she edited (with William Tate) *Education Research in the Public Interest: Social Justice, Action, and Policy*. She has authored numerous journal articles and book chapters.



Photo: Ladson-Billings book signing at UNC Asheville

Her work has won numerous scholarly awards including the H. I. Romnes Faculty Fellowship, the Spencer Postdoctoral Fellowship, the Palmer O. Johnson

outstanding research award, the George and Louise Spindler Award from the Council on Anthropology and Education for significant and ongoing contributions to the field of educational anthropology. In spring of 2005 she was elected to the National Academy of Education.

Her visit to UNC Asheville was sponsored by the university’s Departments of Education, Sociology and Anthropology, Student Activities and Integrative Learning (SAIL), the Intercultural Center and Multicultural Programs, and the Belk Professor of Humanities, Africana Studies, and Teaching Fellows.

CONGRATULATIONS, NEW TEACHERS!



Over 130 very happy people filled Owen Conference Center the afternoon of April 19th to celebrate the spring 2012 student teaching semester. Student teachers, their cooperating teachers, family, friends and Department of Education faculty and staff were recognized for their part in the success of the 56 program completers. This semester’s student teachers represent the largest group to have completed UNC Asheville’s rigorous licensure process to date. Faculty of the Department of Education congratulated their student teachers, awarded certificates of completion and provided refreshments for a gala reception. Hearty congratulations to the following newly-minted members of our profession:

Continued on back cover

FALL 2011 STUDENT TEACHERS

Art

Jesse Burr
Max Trainque

Biology

Shannon Haynes
Kelly Kreitzburg

Elementary

Tiffany Espin
Jenny Haaksma
Katie Kesler
Lesley Seibel
Heidi Shields

Bethany Thompson
Rebekah Williams

English/Language Arts

Megan Donnelly
Jarret Kaufman
Rob Miller

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BRIEFLY *noted*

UNIVERSITY ADDS HEALTH AND PHYSICAL EDUCATION LICENSURE FOR TEACHERS

UNC Asheville is now accepting applications for a new K-12 teacher licensure program in Health and Physical Education. The program, approved this spring by the N.C. Department of Public Instruction, begins in fall 2012.

This addition to UNC Asheville's Teacher Education Program combines health education and physical education as complementary courses of study. Those enrolled will learn how to implement a comprehensive program for students that provides skills to reduce risk-taking behaviors and encourage personal health promotion.

The Health and Physical Education licensure is open to students currently working toward a bachelor's degree in Health and Wellness Promotion at UNC Asheville, and to transfer and post-baccalaureate students with equivalent course work.

For more information, contact Andrea Martinez at 828.251.6304, or email teach@unca.edu.

GOOMBAY

Goombay is an annual African-American and Caribbean festival started some 30 years ago to celebrate the heritage of peoples of Africa and of African descent. The festival is characterized by vendors offering performances and displaying artifacts from different parts of Africa, United States and the Caribbean.

The Department of Education, along with the Africana Studies program, was represented at this year's Goombay.

As part of our community outreach we secured a booth with different activities for children. Children who visited the booth had a choice of making Adinkra African prints, coloring sheets, crossword puzzle of African capitals and bead making, where they made bracelets or necklaces with their names. The booth was well patronized by the public. The children loved the many activities offered at the booth, and parents had the opportunity to ask questions about the program.

FIESTA LATINA



Students and Faculty showed their support at the annual Fiesta Latina in downtown Asheville this fall. Held on the Roger McGuire Green at Pack Square Park, the contributions of the diverse Latino families and cultures present in our community were celebrated from noon – 8 p.m. and included a lineup of music, entertainment, food, vendor, dance and music instruction, a children's area and the Reina del Pueblo pageant (Queen of the Festival.) The festival featured food from Cuba, Venezuela, Salvador and Mexico, Latino folk dancers, dancers performing salsa, the Argentine tango, flamenco and other Latin dances, Latin reggae and other entertainers.

Photo: Dr. Tiece Ruffin working with children at the Fiesta Latina



ITCHING FOR A CURE

UNC Asheville hosted the national first-ever walk for eczema with the National Eczema Association (NEA) on the UNC Asheville's campus. The Itching for a Cure 5k Walk offered support and hope to countless eczema patients and their families. The event continued to foster the NEA's mission to educate patients, families and health professionals about the burden of eczema and continuing research efforts to find better treatments and a cure. The Department of Education provided sponsorship at the event by setting up an activity booth for children and their families. Faculty, staff and students offered art projects and face-painting to dozens of young eczema patients, as well as those attending in support of their children and friends.

Photo: Teaching Fellow Alex Rector face-painting at the 1st national Itching for a Cure 5k Walk.

“WHATEVER IT TAKES” SCREENING

During UNC Asheville’s celebration of Martin Luther King Jr. Week, the Department of Education co-sponsored along with the Teaching Fellows Program and Africana Studies a screening of the film *Whatever it Takes*.

This film chronicles the first year of the Bronx Center for Science and Mathematics, a new public high school in NYC’s South Bronx. Centered around the struggles of the school’s rookie principal Edward Tom and ninth-grade student Sharifea Baskerville to succeed, the film is situated in the larger context of school reform, politics and educational policy.

A NEW FACE IN RECRUITMENT AND RETENTION

This spring, Andrea Martinez joined the Department of Education at UNC Asheville as the Teacher Recruitment and Retention Coordinator. Andrea will work closely with department faculty in creating and implementing a cohesive strategy to continue to recruit and retain a highly-qualified and diverse group of candidates for teacher licensure. She comes to us from Chapel Hill, NC and, after having spent eight years teaching high school and working in public school administration, has worked extensively with college access programs including Upward Bound at UNC-Chapel Hill and GEAR-UP at Savannah State University.

ONLINE COMMUNITY FACILITATES DIALOGUE AMONG CANDIDATES

Dr. Tiece Ruffin—in conjunction with Dr. Cheryl Smith, faculty member in the Department of Curriculum and Instruction at North Carolina A & T—created a blog dedicated to facilitating discussion between teacher licensure candidates from different universities. Candidates engaged questions and shared experiences and commonalities through online dialogue. Topics used by faculty to initiate these exchanges include questions such as:

- *According to the Council for Exceptional Children, an evidence-based special education professional practice is a strategy or intervention designed for use by special educators and intended to support the education of individuals with exceptional learning needs. What evidence-based strategies do you like best in promoting and ensuring progress for students with disabilities in the general curriculum?*
- *As you prepare to work in schools, what fears, concerns, or issues do you have about students with disabilities being included in the general education classroom? What do schools need to be aware of in order to serve students with disabilities in the general education classroom (inclusive classroom)?*

Students from each university gave positive feedback on the project and there are hopes to not only continue the work but increase its scope by including additional universities in the coming semesters.

MARK SIDELNICK NAMED ART EDUCATOR OF THE YEAR

Mark Sidelnick, Associate Professor of Education and coordinator of Arts Education Licensure at UNC Asheville, has been named Art Educator of the Year by the North Carolina Art Education Association (NCAEA). Sidelnick was honored for his teaching, mentoring and significant contributions to art education statewide. He is co-author of the North Carolina Department of Public Instruction art education curriculum K-12, and he chaired the committee that wrote the professional licensure standards for North Carolina art teachers. Sidelnick, who joined the UNC Asheville faculty in 1993, teaches courses in art methods and instruction for future K-12 teachers, and supervises student teachers in the field. Dedicating himself to nurturing students’ love for exploring, discover-



ing and sharing, Sidelnick says he strives to “serve as a role model, by staying fresh in my own ideas and approaches and remaining enthusiastic in my own learning.” Sidelnick is also a touring docent at the

Asheville Art Museum. Sidelnick had been previously honored by NCAEA as Outstanding Higher Education Teacher of the Year; this spring he was honored as North Carolina’s overall Art Educator of the Year at the National Art Education Association’s annual conference.

Photo: Installation of work in Ramsey Library from Sidelnick’s ARTS 310 course: Under the covers and between the sheets. The class concept was built around making altered books using existing books to sculpt, paint and reconstruct into original works of art.

FACULTY PARTNERSHIPS, PRESENTATIONS & PUBLICATIONS

Dr. Judith Beck presented a paper at a regional meeting of the American Association of Physics Teachers describing a project designed using simulations in introductory physics classes and engaging the students themselves as teachers. Small groups of students created activities using interactive simulations and then present, facilitate and assess the activities completed by their classmates. The simulations used came from the University of Colorado at Boulder's PhET (Physics Educational Technology) website (<http://phet.colorado.edu>).

Dr. Kim Brown presented "Integrative Liberal Studies Topical Clusters: University Faculty Efforts Toward Transparency and Accountability" at the national RosEvaluation Conference 2012 on the campus of Rose-Hulman Institute of Technology in Terre Haute, Indiana.

Reid Chapman—along with UNC Asheville Teacher Education alumna Moira Bradford (currently an educator at Asheville Middle School) and Public Services Librarian and Special Collections Coordinator, Associate Professor **Helen Wykle**—presented a workshop at the Western Region Education Service Alliance concerning how to utilize digital primary resources from UNC Asheville's Ramsey Library Special Collections to address the Common Core and Essential Standards while teaching about US and NC history.

Reid also continues to work with Buncombe County School teachers as they develop curriculum based on the Common Core and Essential Standards.

Dr. Karen Cole has moved into a half-time administrative role as the university's Director of Faculty Advising. Her new job responsibilities include assessing, evaluating, and improving the university-wide advising process. She is working closely with an ad hoc committee of faculty and with the One Stop and Embark Orientation staffs to improve advising that new and continuing students receive. Additionally,

Dr. Cole has been working with Pearson Publishing to develop a variety of course materials to accompany instructional resources in Educational Research and Classroom Management.

Dr. Joyce Davis will present at the National Association of Teacher Educators in Boston this August on the transformational potential of a servant-leader experience in a Children's Defense Fund Freedom School for pre-service teachers.

Mary Beth Decatur continues to work closely with our candidates and partner schools. She has arranged 554 field placement opportunities in 57 schools, 9 school systems and 3 charter schools. Ms. Decatur attended both the fall and spring conferences of the Foreign Language Association of NC, worked collaboratively the UNC System Field Placement Officers, attended the WRESA Differentiation Workshop, the DPI World Languages Essential Standards Workshop with student teachers, continued to contribute to ongoing Teacher Cadet Training, and engaged in the Globalization of Teacher Education Conference this spring.

Dr. Jeanne McGlinn is the Series Editor for *Teachers' Guides to Classic Works of Literature* published by Penguin Press and lead editor for the three guides published this year. As Series Editor, she selects the texts and consults with the Education Editor for Academic Marketing at Penguin. She works closely with authors to identify themes, resources, and approaches to teaching literature, especially web-based resources. Dr. McGlinn is also the Editor of the national, peer-reviewed *Language Experience Forum Journal* (formerly called *A Peer-Reviewed Newsletter of the Language Experience Special Interest Group*), which serves members of the Language Experience Special Interest Group of the International Reading Association. Department Chair, **Dr. Meg Moss**, will present a paper along with

Meghan Boutwell, a UNC Asheville 6-12 math licensure student, at the International Congress on Mathematics Education 12 in Seoul, Korea entitled "Cultural



and Linguistic Diversity in Teacher Education." The paper examines the implementation of two initiatives. One initiative involved secondary pre-service teachers communicating mathematically with Singaporean secondary students using social media. The other program involved primary pre-service teachers teaching lessons in mathematics to non-English speaking Haitian students via video conferencing. These programs helped to use technology and international connections as a way to increase mathematical teaching knowledge, provide experiences in teaching mathematics in a multilingual environment, and build global competence and cultural understanding for the pre-service teachers. Additionally, Dr. Moss will be presenting a paper written with Dr. Yohanes Surya from Indonesia, "Mathematics Education in Rural Indonesia," which discusses the challenges and opportunities in Indonesia and describes the Matematika GASING method of teaching and learning mathematics. Dr. Moss will also be co-facilitating a workshop with Alice Ho of Singapore on communication and problem solving using models. This workshop was also presented last year at the National Science Museum in Bangkok, Thailand and included 185 K-12 teachers as participants.

Dr. Tiece Ruffin, in conjunction with the Director of Africana Studies Dr. Agya Boakye-Boaten, presented "Learning Extends Beyond the Classroom Walls: How an International Service Learning

Program Cultivates Pre-service Teachers as Knowledgeable Global Citizens" at the 4th International symposium on Service-Learning in Higher Education in Ningbo, China and at the 2012 National Lilly Conference on College and University Teaching. Additionally, Dr. Ruffin has had a book chapter accepted for publication entitled: "Global Citizens with Enhanced Cultural Competence" in the forthcoming book *Service-Learning in Higher Education: Connecting the Global to the Local*. She was also invited to apply to the Asheville City Schools Foundation's Board of Directors in 2012 and will be serving for the 2012-2015 term.

Dr. Nancy Ruppert received a Key Center Fellowship to research the impact of service learning on licensure candidates' knowledge, skills, and dispositions. Middle grade licensure candidates have been conducting service-learning for the past three years and this year, as a component of the course Middle School Principles and Practices, they participated in three service learning experiences including: working with Asheville Middle School as advocates in an after-school enrichment program, partnering with content area teachers at A.C. Reynolds Middle School, and working with teachers at ArtSpace Charter School as part of their student advisory program. Dr. Ruppert is now collaborating with professors at USC Aiken to compile research data and share how colleges of education are preparing middle school candidates for teaching. Dr. Ruppert is also serving as President of the National Professors of Middle Level Education.

Dr. Mark Sidelnick taught a workshop at the North Carolina Art Education Association's annual conference in Charlotte. Based on last year's Teaching Fellows trip to New Orleans, Mark delivered a presentation on the Mardi Gras Indian traditions and culture, followed by a mask-making workshop for those in attendance.

Photo: Department Chair Dr. Meg Moss and Alice Ho at recent workshop

SCIENCE TOURNAMENT DRAWS STUDENTS TO CAMPUS

UNC Asheville hosted the day-long Regional Science Olympiad Tournament on March 17th. Twenty-four teams from Western North Carolina schools competed in forty-six different events. The middle and high school students and their coaches and parents all appreciated the enthusiasm, professionalism, and commitment shown by those helping with the events. UNC Asheville faculty, staff, and students, as well as many volunteers from the community worked together to make this possible. The Department of Education was well represented among the volunteers. Faculty member Mark Sidelnick was an event leader, and the following licensure students all contributed to the tournament: Joann Cortes, Nancy Epley, Ariel James, Kendra Jones, Lily Dancy-Jones, JD Jorgensen, Caeley Kane, Link Lucas, Nicole Munger, Dustin Nichols, Tom Sawicki, Catherine Stewart, Brittany Krasutsky Hurt-Thomas, Kyja Wilburn and Dana Williams. Many thanks to all for helping to provide a great opportunity for students from our area schools!

KIDS INQUIRY CONFERENCE HELD AT UNCA

Dr. Kim Brown and the students in her Science Methods course served as hosts and facilitators for the Asheville City Schools Kids Inquiry Conference held on UNC Asheville's campus on November 18. During their time in the classrooms of local third, fourth and fifth grade students, students from UNCA's Department of Education helped elementary students engage in inquiry-based scientific investigations. These investigations were generated from the elementary students' natural curiosity, and led them through the scientific process. The conference then provided the opportunity for 176 elementary students to present their findings to their peers.

REDESIGN BEGINS ON INTRODUCTORY EDUCATION COURSE

The introductory education course of the UNC Asheville Teaching Licensure program, *Teaching and Learning in the 21st Century, K-12 (EDUC 210)* will undergo a rigorous redesign process beginning this summer. Based on feedback from students and instructors, a team will work with school partners to redesign this course, making diversity the central foundation to the course; the lens through which all other course content may be viewed. As part of the UNC Asheville Integrative Liberal Studies Program and approved as a Diversity Intensive Course, the primary goals of this project are to enhance and deepen the existing diversity intensive focus of this course through a more consistent and cohesive plan that will be utilized in all sections of the course; and to maximize the potential for this course to create a culture of inquiry and critical thinking in prospective teachers. Team members will collect and analyze data from focus groups of students and community partners regarding goals and experiences critical for inclusion in an introductory educa-

tion course for students preparing to teach in the 21st century. Focus groups of teachers and students will also provide feedback regarding how well those beliefs align with the current course learning outcomes and experiences. This data will then be used to supplement previously gathered data from course evaluations and ongoing program assessment to revisit the currently stated learning outcomes for EDUC 210, and revise them accordingly. The team will then redesign the activities, experiences and assignments in EDUC 210 to more effectively meet the revised course goals and address the need for the department to use this course as a recruitment and retention opportunity. Dr. Joyce Davis, Teaching Fellows Director, will take the lead in organizing this endeavor with Chair of the Education Department's Diversity Committee, Dr. Tiece Ruffin, Lise Kloeppe, Dr. Trey Adcock, Deborah Miles and Andrea Martinez. The revisions will be completed in August 2012 and be piloted and assessed in all sections of EDUC 210 in the fall 2012.

TEACHER CADETS VISIT DEPARTMENT OF EDUCATION

As their academic year came to a close, the Enka High School Teacher Cadet class visited the Department of Education to experience what it truly means to be licensure candidates at UNC Asheville. Students from Ms. Laura Roberts' class sat in on Dr. Ruffin's EDUC 210 course (the first education course they would take as candidates in the program) and connected with currently enrolled students within the context of an actual education class. Enka students then had an early lunch in the dining hall before meeting with Admissions counselors to review their applications. A tour guide then led students around campus ending at the bookstore in Highsmith

University Union. UNC Asheville's Department of Education continues to actively support Teacher Cadet courses across the state of North Carolina in spite of recent cuts to the program. The department offers online teaching modules in various content areas specifically for Teacher Cadet courses. Modules range in topic from culturally relevant pedagogy to behavior intervention strategies and are designed to support students who endeavor to become K-12 educators. Teacher Cadet instructors interested in using these resources should contact Andrea Martinez at 828.251.6304.

UNC ASHEVILLE TEACHING FELLOWS

FELLOWS EXPLORE PREVENTING SCHOOL VIOLENCE DURING SPRING MINI-CONFERENCE

The Spring Teaching Fellows Mini-Conference took place Friday, March 30th in UNC Asheville's Reuter Center. The event allowed pre-service educators to assemble together with area educators and university faculty to examine the issue of bullying and in-school abuse. Danya Perry, who has served as an education advocate for the past twelve years and currently works as the Director of Program and Youth Development for Communities In Schools of North Carolina, gave the keynote address. Perry has spearheaded statewide initiatives aimed at bullying and gang prevention and intervention. He has co-authored "Preventing Violence & Crime in America's Schools: From Put Downs to Lock Downs," which speaks to the need for early prevention and "The Secrets for Motivating,

Educating, and Lifting the Spirits of African-American Males." He works to raise awareness and offer appropriate approaches for violence prevention.

Attendees then chose break-out sessions ranging from small group discussion with Dr. Perry, to interacting with current in-service administrators, teachers and resource officers who deal with bullying daily. Students also had an opportunity to view the emotionally-charged documentary "Bullied" based on the Jamie Nabozny case. Nabozny, who was bullied for being gay, won a historic federal case against his school district and administrators setting a legal precedent establishing that gay and lesbian students have a constitutional right to be free from harassment and bullying. A dessert reception followed to conclude the night.

FELLOWS VISIT WASHINGTON D.C.

Teaching Fellows Director, Joyce Davis—along with the Teaching Fellows program assistant Ericka Lugo, and UNCA faculty member Mark Sidelnick—chaperoned a week-long train trip to Washington D.C. in January, accompanied by Danny Bland from North Carolina's state Teaching Fellow office. The group participated in a day-long education workshop at the Smithsonian Institute, attended a performance of Billy Elliott at the Kennedy Center, and attended an anniversary gala in honor of Renoir's *The Luncheon of the Boating Party* at the Phillips Collection. Students also visited the Washington D.C. main education offices, and toured area schools featuring arts-integration and STEM (science, technology, engineering and mathematics) curricula.



Photo: Ericka Lugo and Danny Bland at the MLK Jr. Memorial during Teaching Fellows visit to D.C.

INTERNATIONALIZING TEACHER EDUCATION THROUGH SERVICE LEARNING

In an effort to prepare globally competent teachers, UNC Asheville's Department of Education has been internationalizing professional education courses with a focus on offering international experiences online via Skype. In collaboration with the non-profit agency Teach the World OnLine (TWOL), all candidates in the introductory EDUC 210 experienced the opportunity to teach English to children and same-aged peers in Haiti and candidates in the elementary math methods course taught math to elementary-aged children in Haiti. Candidates came to realize the powerful impact of visual aids as a means of supporting language growth; they also saw firsthand the need for lessons to which students can relate. Candidates began to critique their own spoken English and use of slang, both in conversation and in teaching and, ultimately, learned that they can connect with others regardless of language. In reflecting on the experience, one candidate said, "Just because you know it, doesn't mean you can teach it." The TWOL experience helped candidates understand teaching English language learners and other cultures in a way that simply talking about these ideas cannot accomplish. The department is excited to continue to foster this growing relationship with TWOL in the coming year.



GRANT FUNDS COLLABORATIVE ART WORK AT LOCAL SCHOOLS

Faculty member, Mark Sidelnick, received a University Service Council Grant to fund "Appalachian Spring," a ceramic tile quilt mural (pieces of which are pictured, left) to be permanently installed in UNC Asheville's Zageir Hall. Students enrolled in two courses—ART 310 and EDUC 215—worked collaboratively with local public school students to create a "quilt" using the tiles constructed by 4th graders at North Buncombe Elementary School and Evergreen Charter School. Art education student, Molly Martin, has worked closely with Dr. Sidelnick co-teaching students at both schools. The finished work is housed on UNC Asheville's campus and exemplifies the power of cross-curricular student projects that bring together multiple subjects such as geometry, art and language.

AVID NEWS



We had a record number of UNC Asheville students working as AVID tutors this year—96! Tutors represented majors across campus; many are licensure students and some are students interested in pursuing licensure, community service, or international peace work.

The AVID program celebrated adding a second teacher at Asheville Middle School: 13-year veteran AMS teacher, Amy Sheeler. We were able to add 31 students to the middle school AVID program this spring, and those numbers will continue to grow. This year's Asheville High School AVID program served 123 students, and the Asheville Middle School program served 120 students in the fall semester and 151 students in the spring semester.

There are many highlights from AVID 2011-12: we had the highest percentage of AVID students enrolled in AP classes; AHS senior, Brianna Rock was awarded a Gates Millennium Scholarship and will be attending Berea College in the fall of 2012; ALL 27 AHS AVID graduates will be going to college in the fall of 2012. UNC Asheville students Scarlett College and Meghan Boutwell completed their third year as AVID Tutor Leaders. Scarlett completed student teaching this spring, and Meghan will be student teaching in the fall. We welcomed Lucas Link as a new AVID Tutor Leader in the spring semester,

and we will welcome Kyja Wilburn-Hyde as a new AVID Tutor Leader for the fall semester.

AVID students participated in field trips throughout the year, including two trips to UNC Asheville. The AVID juniors (24) visited our campus in the fall semester; students participated

in a Multicultural Student Programs Fair in the Intercultural Center and attended classes with their tutors. In February, 45 sixth graders came to UNC Asheville for dinner, campus tour with their tutors, and a basketball game in the new Kimmel Arena.

Thanks to a grant through the Asheville City Schools Foundation's TAPAS program, AVID had the honor of working with local artist Courtney Chappell to create a documentary video of the AVID program. Her first installment is available to view: <https://www.youtube.com/watch?v=CtglAB6jfZ4>

AVID (Advancement Via Individual Determination) began 30 years ago in San Diego, CA in one teacher's classroom. The program is now international in scope and is widespread across the United States. Asheville City Schools adopted the AVID program in 1997 and invited UNC Asheville to become an AVID partner in 1999. As AVID tutors, UNC Asheville students have the opportunity to work directly with students in Asheville City Schools. AVID provides UNC Asheville students with a foundation in specific methodology that has had a transformative effect on students and their families.

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Photo: This year's AVID seniors!

STUDENT CHAPTER TRAVELS TO STATE CONFERENCE

This spring the UNC Asheville Education Department initiated a student chapter of the North Carolina Association of Educators for the university. SNCAE is an organization which provides upcoming teachers with professional development, community outreach opportunities, valuable resources, and more. SNCAE is a branch of the NCAE for teachers, which is a component of the National Education Association. The NEA is widely recognized as an important advocate for teachers in both political and legal arenas, as well as creating opportunities for teachers to become better educators.



In April, several UNC Asheville students and Dr. Meg Moss attended the state conference in Raleigh. Students had opportunities for social networking, attending breakout sessions, and participating in state SNCAE elections. It was a perfect chance to learn more about how members can begin establishing its new chapter, as well as further their development as pre-service educators.

As it has just begun, the future of UNC Asheville's SNCAE is still in the works. The new academic year holds promise with plans that include a fundraiser and membership drive in August, plans for a school supply drive to serve youth in need, and professional development sessions headlined by guest speakers.

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Photo: SNCAE members at state conference in Raleigh

CONGRATULATIONS!

Continued from cover

Mathematics

Sam Willis
Zach Wooten

Social Studies

Casey Riddle Davis
Caroline Diepenbrock
Joseph Dinwiddie

Spanish

Larren Beach
Persis Wilmoth

SPRING 2012

STUDENT TEACHERS

Art

Amy Griffith
Carrie Rains
Maureen Rhodes
Shellie Stanberry
Andrew Young

Elementary

Matthew Brown
Kurt Campbell
Paul Castelloe
Olivia Chiavaras
Sarah Crittendon
Melissa Cullom
Ethan Edwards

Meredith Eudy
Ryan Hennessee
Jay Husted
Meagan Ingram
Sally Jordan
Kathryn Kearns
Kelsey Larmour
Paula Moore
Carly Osmon
Kasey Queen
Paige Sargent
Adrienne Smith
Claire Spiro
Jessica Stepp
Emily Traywick
Celia Valmoro
Mary Beth Wike
Courtney Willis
Suzanne Young

English/Language

Arts

Brynn Cartier
Joseph Dalton
Hannah Everton
Laura Hunt
Alexandra Mangum
Carla Silver
Whitney King

Mathematics

Kathryn Bradley
Caitlin Bryant
Jennifer Davis
Sabine Moses

Mathematics/ Science

Scarlett College

Science

Joann Cortes
Ian Davis
Lauren Kortas
Sarah Maher
Auston Pisani
Catherine Stewart

Social Studies

Adam Duchac
Russell Leaprot
Sherrie Redmon

World Languages

Claire Anderson
Hugh Browder
Marcela Garza
Melissa Jurkowski

ANNOUNCEMENTS & UPCOMING EVENTS

For the third year, UNC Asheville's spring student teachers will be invited to participate in **Project POWER/AmeriCorps** through the non-profit Children First/Communities In Schools. During their fall 2012 capstone methods semester and spring 2013 student teaching, these future teachers receive training and provide service to children of all ages. Those who complete all aspects of the year-long project receive an education award which can be applied to current or future tuition. Informational meetings will be scheduled in late August.

The **13th annual AVID Summer Bridge program** will be held at UNC Asheville June 13-22. The highlight of this year's program is our collaboration with the Center for Diversity Education and the City of Asheville Youth Leadership Academy (CAYLA) to plan and host the Me2We conference. AVID Summer Bridge students will participate in the conference, along with CAYLA students, Delta House students, I Have A Dream students, and students from the STARS IRL (In Real Life) planning committee. The conference will bring together 100 young people for workshops on Non-Violent Leadership, following the model of ASCORE members who de-segregated Asheville between 1960-1965.

The UNC Asheville Department of Education looks forward to seeing students from the **Upward Bound programs at North Carolina A & T University and NC State University** this summer. We are also excited to welcome **ETS students with the NC Commission of Indian Affairs** to campus on their way toward the Qualla Boundary. Are you interested in exposing your students to the collegiate experience at UNC Asheville's campus? Contact us at 828.251.6304.

WANT TO KNOW MORE ABOUT THE DEPARTMENT OF EDUCATION?

Visit us online at education.unca.edu

Email us at teach@unca.edu

Call us at **828.251.6304**



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Asheville, North Carolina 28804